**Unit: Rhythm/Dance Grade: 3rd-5th Suggested Length: 2 weeks**

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| **Stage 1: Desired Results** | |
| **Transfer** | |
| *Students will be able to independently use their knowledge to…*  T1: perform safe movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically active lifestyle.  T2: gain awareness and respect for their own and other cultures and enhance cooperation skills.  T3: be able to move left, right, bend, twist, slide, walk, and jump while listening and performing a dance. | |
| **Meaning** | |
| **Understandings:**  *Students will understand that…*   * moving with expression and feeling, listening to your body, listening to sounds/music, and working cooperatively with others to create or follow a dance. * performing movement skills in a technically and rhythmically correct manner will improve overall performance and increase the likelihood of participation in a lifelong physical activity. (5th) | **Essential Questions:**  *Students will keep considering…*   * What is dancing? * How does music help you move? * How do you feel when you dance? |
| **Acquisition** | |
| *Students will know:*   * how to respond to music in terms of movement when there is a change in tempo, beat, rhythm,or musical style. * basic fundamental skills. | *Students will be skilled at:*   * creating and performing repeatable clap and step patterns**(3.1H,3.1I,4.1I,5.1I)** * creating a movement with a beginning, middle and end**(4.1H)** * contrasting a partners movement**(5.1H)** |
| **Stage 2: Evidence/Assessing Learning** | |
| **Performance Task(s):**  *Students will show that they really understand by evidence of…*   * Teacher observation * Student demonstration * Verbal question and answer * Class discussion | **Other Evidence:**  *Students will show they have achieved Stage 1 goals by…*   * Progression of steps * Peer assessment |
| **Stage 3: Learning Plan** | |
| **Suggested Activities:** 3rd-5th:“La Raspa”, Line Dances, Zumba Fitness, Simple folk and square dances  [Plano ISD Rhythm/Dance](https://drive.google.com/open?id=0B55tNVc4t513UUVRX2JNZUR5T1E)  **Suggested Health:**  **Suggested Technology:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Monday:  LT: | Tuesday:  LT: | Wednesday:  LT: | Thursday:  LT: | Friday:  LT: | | Monday:  LT: | Tuesday:  LT: | Wednesday:  LT: | Thursday:  LT: | Friday:  LT: | | Monday:  LT: | Tuesday:  LT: | Wednesday:  LT: | Thursday:  LT: | Friday:  LT: | | |