**Unit: Games and Sports Skills (Kicking) Grades: K-2**

**Suggested Length: 1 week**

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| Stage 1: Desired Results |
| Transfer |
| *Students will be able to independently use their learning and skills to:**T1:* perform safe movements that provides the foundation for enjoyment, continued socialdevelopment through physical activity, and access to a physically active lifestyle*.**T2:*  begin to develop basic body control and fundamental movement skills  |
| **Meaning** |
| **Understandings:***Students will understand that…** the eyes and feet will work together
* the body must be in the correct position for success
* motor skill development requires correct practice
 | **Essential Questions:***Students will keep considering…*1. Are my eyes looking at the item to strike?
2. Where are other students in relation to my body?
3. Will my movements hurt anyone?
4. Are my feet and body in the correct position?
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| **Acquisition** |
| *Students will know…** the eyes and feet will work together
* the proper foot and body position for a pass
* you may need to move your feet

 | *Students will be skilled at…** tapping a ball using the inside of the foot, sending it forward. **Kindergarten**
* kicking a stationary ball from a stationary position **Kindergarten**
* tapping or dribbling a ball using the inside of the foot while walking in general space **1st**
* approaching a stationary ball and kicking it forward **1st**
* dribbling with their feet in general space with control of ball and body. **2nd**
* using a continuous running approach and kicking a moving ball. **2nd**
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| Stage 2: Evidence/Assessing Learning |
| **Performance Task(s):** *Students will show that they really understand by…** improved accuracy when contacting and directing the ball.
* demonstrating attention to form, power, accuracy, and follow-through in performing movement skills
 | **Other Evidence:***Students will show they have achieved Stage 1 goals**by...** observation
* Oral response to teacher's questions (*informal Q&A, plickers, exit tickets, etc*)
* Proper correction of skills based on self assessment
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| Stage 3: Learning Plan |
| **Suggested Activities:** **Soccer Unit:** [**Soccer Unit**](https://drive.google.com/open?id=1aSuyEaG7Q-_n9GQWscZeqNM0qYjf3zmP)**Suggested Health:****Suggested Technology**[**https://www.youtube.com/playlist?list=PLIovYQe5W0Rmx9nz5LbfKwgJOFkmm\_ti3&jct=fOwv3LVpAiqIrHXGVmp00Kj-NbaDJA**](https://www.youtube.com/playlist?list=PLIovYQe5W0Rmx9nz5LbfKwgJOFkmm_ti3&jct=fOwv3LVpAiqIrHXGVmp00Kj-NbaDJA) **5 How to videos.**

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| Monday:     LT:    | Tuesday:     LT:    | Wednesday:  LT:       | Thursday:  LT:       | Friday:  LT:      |
| Monday:     LT:    | Tuesday:  LT:      | Wednesday:   LT:     | Thursday:  LT:      | Friday:  LT:       |

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