**Unit: Movement/ Outdoor Recreation Grade:K -2 Suggested Length: 1 week**

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| Stage 1: Desired Results | |
| Transfer | |
| *Students will be able to independently use their learning and skills to:*  *T1:* perform safe movements that provides the foundation for enjoyment, continued social development through physical activity, and access to a physically active lifestyle*.*  *T2:* understands how to perform safe tasks while outside*.* | |
| **Meaning** | |
| **Understandings:**  *Students will understand that…*   * there are safety rules of being outdoors, and the proper use of outdoor equipment. * there are rules, boundaries and skills to various outdoor games. * we are a kind and caring school that takes care of each other and our equipment. * we are a kind and caring school that takes care of each other and our equipment.**(1.7B,2.7B, 2.7A)** | **Essential Questions:**  *Students will keep considering…*   1. Why is taking turns important? 2. Where are other students in relation to my body? 3. Will my movements hurt anyone?- include proper tagging 4. What boundaries are used when outside? 5. What sounds alert me that my teacher wants my attention? 6. How are the boundaries outside different from the boundaries in the gym? 7. What indoor safety rules also apply when outdoors? 8. What are some outdoors safety rules? 9. Am I doing the right thing? |
| **Acquisition** | |
| *Students will know…*   * how to properly and safely use the playground equipment while taking turns.**K.L015** * how to follow the proper protocol of exiting and entering the building. **K.7A** * how to properly and safely use the playground equipment while taking turns.**(1.L014)** * the proper protocol of exiting and entering the building. * to describe the importance of protective equipment in preventing injuries.**(1.5B)** * how to properly and safely use the playground equipment while taking turns.**2.L008** * the proper protocol of exiting and entering the building. * to describe the importance of protective equipment in preventing injuries. **2.5B** * how to display good sportsmanship **2.7A** * how to use conflict resolution is a socially acceptable way **2.L027** | *Students will be skilled at…*   * properly and safely using the slides, monkey bars and ladders while understanding the importance of taking turns.**K.5B** * the importance of body positions during evacuation drills.**K** * displaying good sportsmanship **2.7A** |
| Stage 2: Evidence/Assessing Learning | |
| **Performance Task(s):**  *Students will show that they really understand by…*   * evidenced with fewer altercations at recess and fewer visits to nurse. * responding quickly to their teachers’ signals to line up and listen. **K.6A** | **Other Evidence:**  *Students will show they have achieved Stage 1 goals*  *by...*   * safely enjoying recess and the equipment   provided.   * a clear observation of respect for each other and the school’s equipment. |
| Stage 3: Learning Plan | |
| **Suggested Activities:**   * During fire drills/lockouts and lockdowns what are your protocols? * Practice safely using the crossing guard. * Chutes and Ladder board game- reinforces going down a slide and up a ladder. * Student will explore the outdoor areas around the school while learning proper safety procedures for being outdoors and using outdoor equipment * Students will practice the district’s evacuation drills, * What signal will you use to line up your students? Will it be the same signal outside? * What signal do you use to stop and start and activity? - music? * This may be a good lead up to bike safety if your campus has bike racks. * What boundaries are used when outside? How do they compare to the boundaries in the gym? * What is your protocol for the use of the bathroom and water fountain?     **Recess Unit:** [Recess Unit](https://goo.gl/PA5ve4)  **Adventure Camp Unit:** [Adventure Camp](https://goo.gl/HBp8Xa)  **Scooter Unit:** [Scooter Games](https://goo.gl/GrmSYy)   * <https://www.youtube.com/playlist?list=PLIovYQe5W0Rl43gmBpGWOgxPjB7C0oKWU> * <https://www.youtube.com/playlist?list=PLIovYQe5W0Rl43gmBpGWOgxPjB7C0oKWU>     **Suggested Health:**  **Suggested Technology:**  [**https://www.youtube.com/watch?v=H7K5W6ASW9M**](https://www.youtube.com/watch?v=H7K5W6ASW9M)  **Playground Safety Video 6:51 min**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Monday:  LT: | Tuesday:  LT: | Wednesday:  LT: | Thursday:  LT: | Friday:  LT: | | Monday:  LT: | Tuesday:  LT: | Wednesday:  LT: | Thursday:  LT: | Friday:  LT: | | Monday:  LT: | Tuesday:  LT: | Wednesday:  LT: | Thursday:  LT: | Friday:  LT: | | |

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