**Unit:Rhythm/Dance Grade: K-2 Suggested Length: 2 weeks**

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| **Stage 1: Desired Results** |
| **Transfer** |
| *Students will be able to independently use their knowledge to…*T1:perform safe movement that provides the foundation for enjoyment, continued social development through physical activity, and access to a physically active lifestyle.T2:gain awareness and respect for their own and other cultures and enhance cooperation skills.T3:move left, right, bend, twist, slide, walk, and jump while listening and performing a dance.  |
| **Meaning** |
| **Understandings:***Students will understand that…** moving with expression and feeling, listening to your body, listening to sounds/music, and working cooperatively with others to create or follow a dance**(K-2)**
 | **Essential Questions:***Students will keep considering…** What is dancing?
* How does music help you move?
* How do you feel when you dance?
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| **Acquisition** |
| *Students will know:** that dancing is a form of expression and creativity.
* basic fundamental skills

 | *Students will be skilled at:** Clapping, mimicking and walking to a simple beat**(K.L014,1.1E, 2.1K)**
* creating and performing movement skills with music**(K.L013,1.1F)**
* performing rhythmic sequences**(2.1L)**
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| **Stage 2: Evidence/Assessing Learning** |
| **Performance Task(s):** *Students will show that they really understand by evidence of…** Teacher Observation
* Student Demonstration
* Verbal question and answer
 | **Other Evidence:***Students will show they have achieved Stage 1 goals by…** Progression of steps
* Peer Assessment
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| **Stage 3: Learning Plan** |
| **Suggested Activities:** Kinder**: “**Tony Chestnut”, “Head, Shoulders, Knees and Toes”, “Five Little Monkeys”, and Freeze Dance game1st: **“**Hamster Dance”, “Skip to my Lou”, “Hokey Pokey”, “Boom Chicka Boom”2nd: Robot Dance, Moving with scarves, “Macarena”, Jump Ropes, GoNoodle routines[**Plano ISD Rhythm/Dance**](https://drive.google.com/drive/folders/0B55tNVc4t513UUVRX2JNZUR5T1E?usp=sharing)**Suggested Health:** **Suggested Technology:**

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| Monday:  LT:    | Tuesday:LT:         | Wednesday:    LT:     | Thursday:   LT:     | Friday:  LT:       |
| Monday:     LT:    | Tuesday:     LT:    | Wednesday:  LT:       | Thursday:  LT:       | Friday:  LT:      |
| Monday:     LT:    | Tuesday:  LT:      | Wednesday:   LT:     | Thursday:  LT:      | Friday:  LT:       |

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