**Unit:Rhythm/Dance Grade: K-2 Suggested Length: 2 weeks**

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| **Stage 1: Desired Results** | |
| **Transfer** | |
| *Students will be able to independently use their knowledge to…*  T1:perform safe movement that provides the foundation for enjoyment, continued social development through physical activity, and access to a physically active lifestyle.  T2:gain awareness and respect for their own and other cultures and enhance cooperation skills.  T3:move left, right, bend, twist, slide, walk, and jump while listening and performing a dance. | |
| **Meaning** | |
| **Understandings:**  *Students will understand that…*   * moving with expression and feeling, listening to your body, listening to sounds/music, and working cooperatively with others to create or follow a dance**(K-2)** | **Essential Questions:**  *Students will keep considering…*   * What is dancing? * How does music help you move? * How do you feel when you dance? |
| **Acquisition** | |
| *Students will know:*   * that dancing is a form of expression and creativity. * basic fundamental skills | *Students will be skilled at:*   * Clapping, mimicking and walking to a simple beat**(K.L014,1.1E, 2.1K)** * creating and performing movement skills with music**(K.L013,1.1F)** * performing rhythmic sequences**(2.1L)** |
| **Stage 2: Evidence/Assessing Learning** | |
| **Performance Task(s):**  *Students will show that they really understand by evidence of…*   * Teacher Observation * Student Demonstration * Verbal question and answer | **Other Evidence:**  *Students will show they have achieved Stage 1 goals by…*   * Progression of steps * Peer Assessment |
| **Stage 3: Learning Plan** | |
| **Suggested Activities:** Kinder**: “**Tony Chestnut”, “Head, Shoulders, Knees and Toes”, “Five Little Monkeys”, and Freeze Dance game  1st: **“**Hamster Dance”, “Skip to my Lou”, “Hokey Pokey”, “Boom Chicka Boom”  2nd: Robot Dance, Moving with scarves, “Macarena”, Jump Ropes, GoNoodle routines  [**Plano ISD Rhythm/Dance**](https://drive.google.com/drive/folders/0B55tNVc4t513UUVRX2JNZUR5T1E?usp=sharing)  **Suggested Health:**  **Suggested Technology:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Monday:  LT: | Tuesday:  LT: | Wednesday:  LT: | Thursday:  LT: | Friday:  LT: | | Monday:  LT: | Tuesday:  LT: | Wednesday:  LT: | Thursday:  LT: | Friday:  LT: | | Monday:  LT: | Tuesday:  LT: | Wednesday:  LT: | Thursday:  LT: | Friday:  LT: | | |